



"Accepting the Challenge"

Divisional Futures & Community Relations Committee Minutes

Friday, December 10, 2010 – 12:00 noon

Room 101 – Crocus Plains Regional Secondary High School

Present: M. Snelling (Chairperson), P. Bowslaugh,

Regrets: K. Sumner, G. Kruck (alternate), Dr. D. Michaels.

Invited Guests: 10 students representing the Crocus Plains Regional Secondary High School Trades Programs in the following areas:
Automotive, Welding, Electronics, Photography, Family Life, Autobody, Drafting, Cosmetology, Commercial Arts and Culinary Arts.

1. CALL TO ORDER:

The Divisional Futures and Community Relations Committee Meeting was called to order at 12:15 p.m. by Chairperson, Mr. Snelling.

2. APPROVAL OF AGENDA

The Divisional Futures and Community Relations Committee Agenda was approved.

3. COMMITTEE GOVERNANCE GOAL ITEMS

NIL

4. OTHER COMMITTEE GOVERNANCE MATTERS

A) Equity and Sustainability in Education (Meeting with CPRSS Vocational Programming Students).

Chairperson, Mr. Snelling, thanked all in attendance for their participation and reviewed the role of the Brandon School Division Board of Trustees' Divisional Futures and Community Relations Committee. He asked the students to identify themselves. Discussions were held regarding how the vocational programming is helping students and where they see the programming taking them into the future; the status of the equipment they are using and the requirement for students to spend any money out of pocket to take the programs; when they decided to participate in a vocational programming and what can be done to highlight the programs offered for Grade 7 and 8 students more effectively. A summary of these discussions is attached to the Minutes as Appendix "A".

At the conclusion of the meeting Mr. Snelling expressed his appreciation to all present noting that student feedback was vital.

5. OPERATIONS INFORMATION

NIL

The meeting adjourned at 1:10 p.m.

Respectfully submitted,

M. Snelling, Chair

P. Bowslaugh

K. Sumner

G. Kruck (Alternate)

Meeting with Vocational Programming Students

Crocus Plains Regional Secondary High School

Friday, December 10, 2010

Questions:

1) What do you like about Crocus Plains Regional Secondary School and the Vocational Programming?

- "The diversity."
- "The number of opportunities at Crocus."
- "The different sports offered and the school spirit and support for the sports teams."
- "The variety of options available."
- "The cafeteria."

2) How are the trades helping you and where do you see this programming taking you into the future?

- "Prepares me for future jobs and I am learning a lot."
- "The courses are in-depth and I am learning what I need to know."
- "I've learned a lot of different stuff and can move right into working at a salon."
- "There is work experience so I can see what it is like in the real world."
- "They give you every tool you need and shop is like working in the real world."
- "I don't have to pay for it and can take these courses in school during class time."
- "It's a good thing to have on the side."
- "Electronics helps me to think logically and is a step towards engineering."
- "There are cross-curricular stuff with other trades."
- "Apprenticeship Manitoba is involved in some of the trade programs."
- "I can work on my Level II right out of high school."
- "It teaches team work."

3) What is the status of the equipment and do you have any out of pocket expenses to take the courses?

- "Welding has all the essentials. Some equipment has a lot of hours on it and is getting work."
- "Electronics is up to date and adequate. If I have to buy anything to complete a project, I get reimbursed right away."
- "Photography has great cameras and we are grateful to be able to use them. Sometimes the flashlights do not work and we cannot change the backgrounds. There is a photography fee for each block."
- "Some courses have a lot of changes from year to year and need new software to update all the equipment. (This came from drafting, commercial arts and photography)"
- "Autobody just got new equipment and there is always extra or spare equipment if something does break. We do pay for our own coveralls, boots and safety classes, but there are spares for students who can't afford them."

- "Cosmetology has problems with stock arriving more than anything else. They need more scissors."
- "Culinary arts supply their own jackets."
- "Textbooks are getting old and don't show some of the same equipment we are actually using."

4) When did you decide to participate in the vocational programming and what can be done to better highlight the programs offered to the Grade 7 and 8 students?

- "Joined in Grade 10."
- "I picked it in grade 8 when we were given demos."
- "I followed my sister into the course."
- "I've always been interested in architecture. I think you need to advertise more of the programs."
- "I followed my family into the programming."
- "I am the only grade 12 student graduating in the family courses as no one seems to be aware of the opportunities available in this area."
- "I didn't join until Grade 11 and therefore won't have enough credits to graduate with a dual certificate. I wish it had been advertised more. I wish I didn't have scheduling conflicts."
- "I wish we could try out a couple of the courses in Grade 9."
- "Show the graduates and where they are working."
- "Most drop-out in Grade 9 because it is not very interesting and just a lot of paperwork."